MINUTES
CITY / COUNTY / MAYOR BEUTLER / LINCOLN SCHOOL BOARD
COMMON MEETING
February 28, 2012

Present: Lincoln City Council: Gene Carroll; Adam Hornung; Doug Emery; Carl Eskridge; DiAnna Schimek. Lancaster County Commissioners: Jane Raybould; Bernie Heier; Larry Hudkins; Brent Smoyer (7:38 a.m.). Mayor Chris Beutler (7:44 a.m.). Lincoln Public School Board: Kathy Danek; Richard Meginnis; Ed Zimmer; Kevin Keller; Katie Stephenson; Don Mayhew; and Barbara Baier

Others: David Cary, Planner; Scott Wieskamp, LPS Director of Facilities and Maintenance; Lynn Johnson, Parks & Recreation Director; Scott Opfer, Street & Traffic Operations Manager; Roger Figard, City Engineer; Randy Hoskins, Assistant City Engineer; Dr. Steve Joel, Lincoln Public Schools Superintendent

Councilman Carroll called the meeting to order at 7:32 a.m. and announced the location of the Open Meetings Act.

Introductions of City Council, County Commissioners, and Lincoln Public School Board members.

1. Planning & Coordination of School Locations: **(Attachments A, B)**
a) City of Lincoln Projected Growth - David Cary, Planning Department
On planning and coordination of school locations Cary referred to community wide Map A. Ovals indicate projected community growth based on the 2040 Comprehensive Plan. The coordination between LPS and the community emphasizes a growing community and school population, and the need to plan future infrastructure for the schools, City, and County.

Map A illustrates City growth in a multi-directional fashion. Each area oval shows residential units projected to 2025, and projected residential units to 2040. Inform LPS of school age population expected by residential unit.

Stevens Creek is an example of residential growth. Projection for 2025 is approximately 40 to 100 additional residential units, in 2040 nearly 11,000 additional units. This information is needed to plan for infrastructure. This example has the largest growth opportunity, with a huge impact on planning infrastructure and schools.

Cary stated on the map the blue, and light blue, are projected roadway projects, part of the Comprehensive and Long Range Transportation Plans. Planning area roadway improvements, coordinating between infrastructure planning and community growth, and to have infrastructure available for future school locations.

b) Lincoln Public Schools 10 Year Plan- Scott Wieskamp, Lincoln Public Schools
Wieskamp stated it's important to know staff members meet monthly at LPS Facilities and Maintenance. These meetings are to discuss future projects, plans, and how it affects an LPS ten year facilities plan, with the City/County having CIP 1&6 year plans.

Making everything work is complicated. The 1&6 year plan may be the City/County's perspective of projects over 1 to 6 years. The School District may rely on a bond issue. LPS may have projects ready to complete with a year's notice, but may not be on the 1&6 year plan. He stated sometimes it is hard communicating how different funding, fiscal, and human resources work together, making it work. We know we have different mechanisms to develop and fund projects, and know we need to address all challenges.

He stated they continue to discuss the 10 year plan which is no different than the public bringing the same types of projects. The community needs, the list of priorities, to see if we've covered all bases of where to build a school based on where we build roads and infrastructure, with coordination taking place..

Wieskamp reiterated Cary's acknowledgment of the growth plan. The south and east City portions show definite growth, but growing in all directions with the District's 10 year plan showing logical locations for future schools.

c) Infrastructure Needs for Existing and Future Schools -
Scott Wieskamp, LPS; Randy Hoskins, Public Works and Utilities
Wieskamp stated referring to where to locate and how infrastructure happens we have a multiplier for elementary schools of .148 students per roof top. About 3500 roof tops to create a 500 student elementary school. Maybe 3 residential units per acre, 1800 to 1900 roof tops in a square mile, and need an area of about 1 ½ miles in diameter to accommodate a 3500 childrens elementary school, not middle or high school.

Wieskamp distributed a map of undeveloped sites. Sites are in a 1 1/4 or 1 ½ mile diameter circle, the area covered for an elementary school perspective, showing coverage in future growth projected areas. The red not in a circle doesn't mean not covered as there will be commercial and other growth. In looking for future sites discuss infrastructure with the City and County and continually prepare long range needs. It's important to know the collaboration, discussions, shared information, not necessarily solving all problems but knowing the issues.

Hoskins stated from project conception to completion we figure on at least 3 years. If a bond passes and we're not well in the process the school may be ready before we put in a street, or other infrastructure, but working together plan to have items in place before the finished school. Schoo and Kooser are examples of having infrastructure in place in a relatively short time.

d) Coordination - Lynn Johnson, Parks and Recreation Director
Johnson stated neighborhood parks and elementary school service areas are essentially the same. One item is co-location of neighborhood parks and elementary schools. May have activity overlap when combining neighborhood parks and elementary schools but can have a smaller site with operating efficiencies. We work closely on transportation to/from school. As we identify a school site we coordinate outdoor recreation and transportation to new school sites as they're planned/developed, with the challenge of coordinating funding. Cary added Kloefkorn is a good example of coordination of pedestrian and trail facilities before the school was built.

e) Goodrich Middle School/14th and Superior Pedestrian Tunnel (Attachments C, D)
Scott Opfer, Street and Traffic Operations Manager
Opfer stated when working through a roadway project design 2 primary goals are improving the street capacity and street safety. This project was a high priority on pedestrian safety for Goodrich Middle School children.

He stated 14th & Superior would have looked like 27th & Superior using traditional design. The challenge was for kids to cross 4 streets safely, and the roundabout design resulted. On the west edge, towards Goodrich, have an undercrossing, and one on the south intersection. On the east and north have push button pedestrian signals, requiring use of the button to cross half the street, again to cross the other half, with pedestrians thinking of 1 direction. We had 2 public meetings, heard concerns, and feel we satisfied concerns of pedestrian safety for the majority. We discussed our process and what we would accomplish. Now a concern is safety from bullies, specifically with the undercrossings. We are installing 3 positioned cameras, seeing roughly 100 feet.

A camera will be placed in the center and on each end, allowing a complete view. Will post on the City website, refreshing every 15 seconds, which would provide monitoring. Will provide the school access to live streaming video. If problems are encountered the school, LPD, and Public Works can monitor on a live stream video basis. Will meet with the Goodrich principal to discuss educating both kids and parents on security measures. Making

sure kids understand they are watched. Opfer stated they want assemblies to discuss and show the cameras. Will work with parents, hopefully establishing volunteers. Raybould asked if it will be recorded 24/7? Opfer replied not recorded. We have the ability but if we recorded all cameras we would only fill requests.

Opfer added he wants to work with the principal, at the Mayor's request, helping Goodrich take some ownership in the undercrossings. And will speak with the Art Director to see if they want to paint murals on the walls.

Hudkins stated he heard people's concerns. One on grain trucks using the roundabout, but the main concern was the school children. Why didn't you go with overhead crossings versus undercrossings? Opfer replied the answer is space, overpass crossings need lots of room. Secondly, if you've seen the Omaha overpasses, there are traffic signals underneath as kids won't walk to an overpass, but walk straight across the street. Very costly.

Opfer stated 2 undercrossings work here, primarily as there were grades allowing to go under the street, and less costly. Hudkins didn't know if it should be cost, or safety and parent concerns. Possibly record activities full time as this location wouldn't get help immediately, and saddened on this decision. Had County Commissioners, at least those in the area, been brought in earlier would have expressed a strong desire for overhead crossings.

Opfer replied they heard some of these concerns at the meetings. Figard stated they went through extra steps, had focus groups, and met with children and principals. The concerned went through a process and we addressed their concerns. Hudkins added you've addressed but haven't satisfied. Figard replied sometimes need to have in place to see as a success and the safest way. Do have cameras and if something happens we'll proceed. But this is the safest, best, and the appropriate approach.

Danek asked how these tunnels compare to the 48th & Normal tunnel? She's ridden through different tunnels on her bike and they're safe, and well lit. Opfer replied they're basically the same, with the new one at A Street very similar. As he took pictures saw various people of different ages walking through the undercrossings.

One discussion was on the word "tunnel". Somewhat negative and scary. We refer to them as undercrossings. Opfer commented when a child leaves Goodrich School, going to 21st & Fairfield to get home, (s)he is not monitored from Point A to B. When completed and (s)he uses the undercrossing there is the ability to monitor, making sure the child is protected, to a certain extent.

Danek commented a few years ago discussed an overpass, but needed an extraordinary amount of space on both ends. Thought possibly at 21st & Superior, by Campbell Elementary. It was almost a mile for kids to go up, and down, the grade. Kids weren't going to walk the extra. Think that was why we opted for the stop light there.

Baier stated her concern is with middle schoolers not going across, down, etc., but across. Worried about safety as they think of the shortest distance. Will there be crossing guards, or someone, directing students not to run across the road? Opfer answered they work with schools, PTO's, volunteers, but we do not have the staff and do not monitor. It's likely a middle schooler will run across the roundabout. But, visualize 27th & Superior, if a child ran across the street he would have to look several directions. Here they look one way with the first lights, and one way for the second set of lanes. Less exposure. The likelihood of being hit is less.

Raybould asked if the undercrossings have illumination at night? Opfer replied yes. Danek stated the only thing she has seen negative on tunnels was by the railroad tracks, where it was overgrown with vegetation. Different plants were growing, plus it's a very narrow tunnel. Will there be vegetation around the front, or concrete allowing the opening to be open and clear? Opfer answered the opening will always be open. Danek commented then we've eliminated that issue, perfect.

Carroll commented this discussion has shown cooperation among the organizations, all elected officials, for the

growth of the City and Schools. Very important and the community should understand this cooperation.

2. Community Learning Centers (Attachment E)
Kathy Danek, School Board President; Dr. Steve Joel, Lincoln Public Schools Superintendent
Danek stated Lincoln's Community Learning Centers are at a crossroads. The City and School District work consistently on Community Learning Centers, and we have a lot of recreation centers with similar opportunities.

Dr. Joel stated the Community Learning Centers represent a huge community partnership. Currently in 25 schools, serving close to 5,000 students, 2,500 accessing more than 25 days. Do have concerns on the funding viability of the community centers which were originally brought into our community by a series of grants and community partnerships, and through host providers, a number who are very active with CLC's today.

Dr. Joel stated we have a need to expand CLC's, very difficult in the current funding environment. We're growing rapidly, 750 students per year. And growing poorer, about 42% of our children are free and reduced. The Community Learning Centers, with community wrap around services, are designed to meet students needs who don't have the home support system. We nurture academics, development of social skills, and predominantly center on creating safe/orderly environments. Think CLC's make a difference in progressing academically and also learning citizenship skills. If able to limit negative impacts in their personal lives it makes a huge difference.

Dr. Joel added they see results in data. We had a report of children involved in community before and after school programs show measurable academic increases. We know community services being brought into our schools, creating school community partnerships, have a lot of parent/community engagement. Also mischief and crime ultimately is positively impacted by CLC's.

Dr. Joel stated they, and the Mayor, studied CLC's. The grants are sun-setting, but the district has the desire to continue the CLC concept. Need about a million dollars, which in the long term pays for infrastructure, program evaluation, and site supervisors. In 25 schools with 19 site supervisors. We, with Mayor Beutler, drilled into data showing the program effectiveness. The School Board charged him, and staff, with developing a concept, but can't do on our own. Before and after school programs are not covered under general funding, and no state aid is specifically allocated. Reaching out to the Board and Lincoln community to help support this endeavor.

Dr. Joel stated a bill was brought forward on Community Learning Centers to try for a tax levy exception, but not holding a lot of hope. Exploring additional grants and working with major community funders who have provided temporary dollars to continue operating until we create the long term sustainable goal.

Hudkins stated Dr. Joel's observations on test scores and behavior are valid. He said while on a trade mission to China he observed their schools. Those children use Nook readers. We have a challenge in education, and this is a positive program. Think there is support in the Legislature and will call Senators urging support.

Danek added they do have two pieces of data, one on attendance and one on need, for review.

Heier asked with the bill requiring students to remain in school until 18, what effect will it have on the school system? Dr. Joel replied they support students being in school until 18, but we'll struggle with students who are being forced to be there. The key is what are the differentiated pathways kids can pursue to achieve success? Now planning and anticipate expanded learning opportunities, alternative schools whether it's vocational career, or independent study opportunities. LPS is very high on time graduation rate and our Board set a goal to raise 3% in 5 years. If the law we will work hard to keep kids in school, but not at the expense of students disrupting others trying to academically achieve. Heier stated this may have an effect on Youth Services. Dr. Joel agreed.

Raybould stated she heard the need for 1 million dollars to sustain the CLC's. Is that annually? Dr. Joel replied

it would be annually. We have about a year before we run into dire straights. Needed for the three things mentioned, infrastructure, program evaluation which is required, and site supervisors.

Stephenson said we cannot overstate the importance to the students, but also to families, and community. Also allows our buildings to be multi-use buildings by wide sectors in the community, and not just during the traditional hours of school. Very important.

3. Lincoln Public Schools / Partnerships: Recreation Centers -
Lynn Johnson, Parks and Recreation Director

Johnson stated Lincoln has a history of working together to develop and co-locate parks and school recreation centers. We have 3 recreation centers co-located with schools, Irving Middle School, Calvert and Belmont Elementary. Twelve years ago investigated co-locating with McPhee Elementary, which resulted in the F Street Community Center. The site wasn't large enough and when located at 13th and F Streets learned with the diverse population not co-locating the facility at a school was the best option.

Developed a master plan for the Air Park Recreation Center replacement with the new Arnold Elementary School. The City paid to increase the gym size to a full adult size gym. The gym was the buckle of a new recreation center at Arnold Elementary. The City also funds expanding gyms at Fredstrom Elementary and Park Middle Schools. Do offer a adult and youth teen sports programs and by increasing the gym size it allows us to use the gyms.

Johnson said the City and LPS cooperated in establishing the Teen Center at Park Middle School, now operated by Boys and Girls Club. Initially as F Street grew there wasn't enough capacity to accommodate having both middle and elementary schoolers there. Sandy Myers worked closely with Wieskamp to identify space in the lower level of Park Middle School which we turned into a teen center, a heavily utilized program.

Johnson stated while co-locating realized the gym is the buckle. Gyms are used during the school day, then in the evenings/weekends/summer by the community, and do have large before and after school programs at each site. On CLC's, where we operate before and after school programs, and day camp programs, we are about at 100% cost recovery. What we can't fund is the site supervisor. This person works as the interface between the school day and after school portion, connecting between the academic portion and what happens after school. We know if CLC's went away before and after school programs would continue, children participating would continued to be supervised, and be in safe, secure environments. Think the academic achievements made would decline.

Johnson stated we can sustain basic core programs with student fees, donations, and Title 20 funding. But need on-going funding for site supervisors, and the infrastructure, coordination that Dr. Joel mentioned. Also have a wide range of community programs at centers, with each site subject to a joint facility's agreement. With the cooperation we have essentially there's one mechanical system, one custodial staff, maintenance staff at the co-located sites. We pay LPS for our share of the cost for one staff.

Johnson stated the Capitol Improvement expenses are also coordinated. Now coordinating with Wieskamp for a major renovation of indoor air quality/mechanical systems at Irving Middle School and Recreation Center.

One future model has the YMCA partnering, being co-located, with the gym community space a buckle between the two facilities. At Arnold Elementary we have a branch library, which is another possibility for the future partnerships.

Johnson added a piece not yet accomplished but which he will continue to advocate for is dedicated space. Arnold Elementary is a great example. A huge school with a large student population attending before and after

school programs. With these programs need dedicated SNAP space. A multi-purpose space co-located with the gym, media center, and cafeteria. A core area for before and after school, and community programs. Looking in the future would advocate for this concept. An activity center, community space built into the core of the building.

We know it's difficult for teachers to give up their classrooms as they're set up and very disruptive to bring an after school program into the space. They need a little community dedicated space to make it really work.

Johnson added in summer do use lots of school spaces and classrooms which works as the classrooms aren't set up for learning. This is a vision of where we're headed. Lincoln has a tremendous foundation to continue to build on. Certainly some challenges for the future but lots of opportunities.

Schimek stated still curious of how it worked out best with McPhee and F Street when disconnected. Johnson replied they serve a very diverse population, including numerous adults during the daytime. It would have been challenging having two populations in the same space, at the same time. F Street functions at this point with a before school program and adult programming during the day. A variety of adults in the building. At about 2:30 p.m. the building kind of transitions more to a student population. In the evening have a population mixture. Think it would have been challenging from a programming and parking standpoint to have the co-location because of the very diverse population being served at F Street.

4. Lincoln Public Schools District Office Update

Danek called on Mark Shepard and Scott Wieskamp to discuss where we're at in the project, how we got there, what we're looking for, and a timeline.

Wieskamp stated nine months ago on Memorial Day weekend we had a fire, and it's been a very aggressive process since. Relocated all staff within a couple of weeks, as we needed to start school in the fall. We went through a process of hiring architects, engineers, a construction manager, and were given Board direction to negotiate with the developer. That's where we currently are, with the team almost complete. We have bid packages out and intend to begin grading at the site within 30 days. We want to be in the building in the summer of 2013, and is the driver behind our schedule. The insurance proceeds, and availability of the proceeds, in terms of affording to pay for relocation and off site expenses over that timeframe. Within the team there's been great effort by architects, engineers, LPS staff, contractors, to get us to where we are today. Our Board has been supportive keeping us on schedule in terms of making special commitments. It's been a good process, and we continue to work hard to get us in the building the summer of 2013.

Shepard added great cooperation between the School District, City, and County, which started the morning of the fire. Mayor Beutler was on the phone at 7:30 a.m. with Dr. Joel offering temporary relocation facilities, and City services to help us rebound. We worked very closely with City and the Mayor's staff, and quickly acquired space at Experian. Had Public Works and Planning involved in the process of looking at the 59th & O Street property, and all properties we evaluated which were presented as part of the RFP. Very involved in the Planned Unit Development currently planned at 59th & O Street. The County's involvement, along with the City, in the use of the Chambers, allowing us to provide public meetings in a public forum on TV. Your staff has been tremendous in meeting our needs and in continuing to meet the public's needs. Really appreciate the cooperation.

Danek asked Shepard to give an timeframe update. Shepard stated, as mentioned by Wieskamp, we're negotiating with the developer for the 59th & O Street property. Discussing where our building will be located, and the co-locations with private development. Anticipate having a special Board Meeting on March 9th, to be held at the Nebraska Association of School Boards facility, at 13th and Stockwell. The purpose of the meeting is to approve the site development bids, but we anticipate first reading and moving forward with the developer. Will have the documentation of various agreements for first reading, and then those will be publically available. Anticipate on

March 27th coming back for a second reading and hopefully approval.

Danek stated the reason for the March 9th meeting is school is out the week of March 13th and people have plans. Planned a special meeting March 9th, and will video tape.

5. Future Meeting Date
Carroll asked if the School Board is hosting the next meeting? Discussion. Carroll thought he heard of a date in September, after school starts. If anyone has a date they would like please submit to Kathy Danek. We'll coordinate the agendas.

6. Adjournment
Carroll entertained a motion for adjournment, Heier seconded. Approved by acclamation.

Meeting adjourned at 8:30 a.m.

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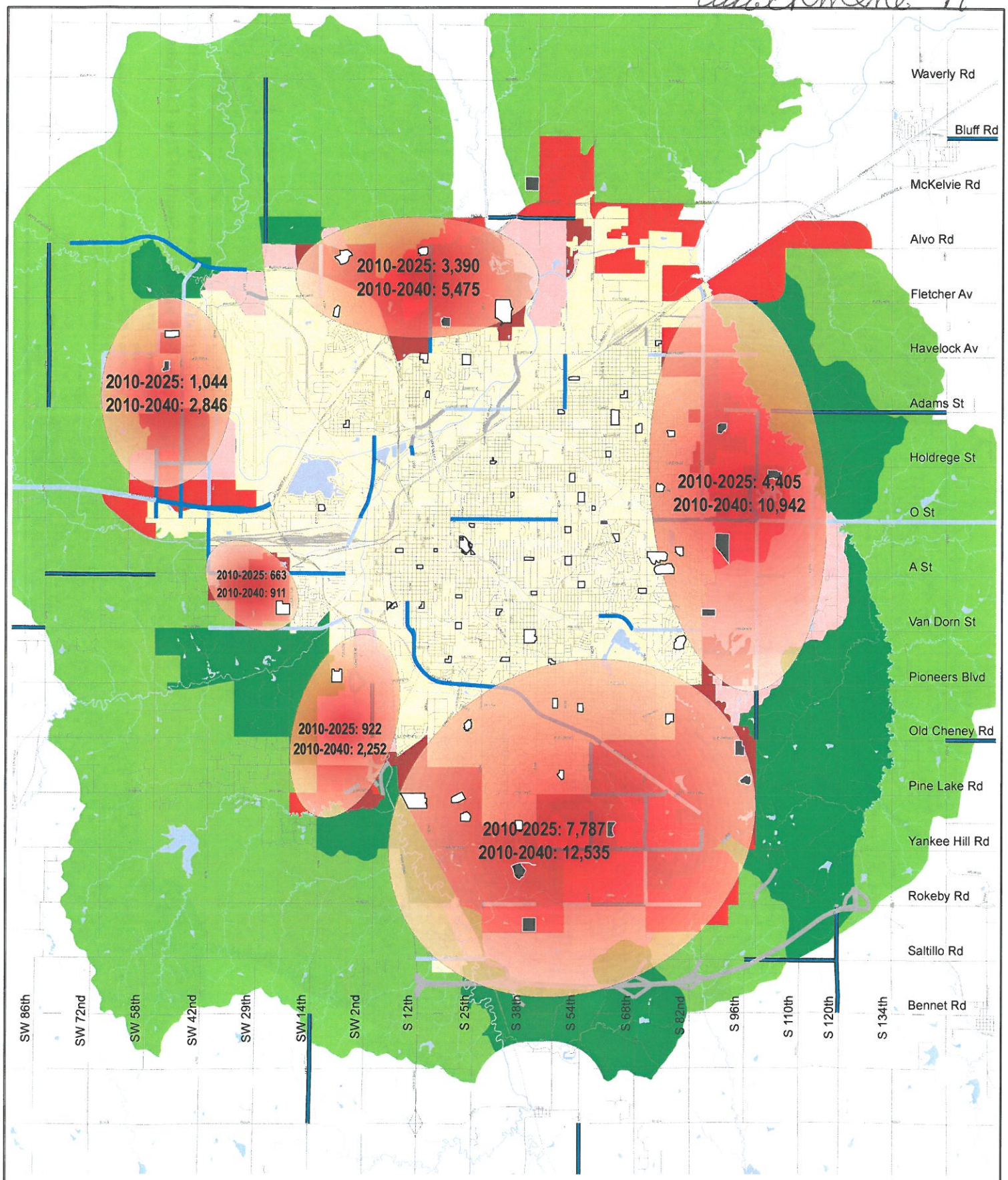
Attachment A



Additional Dwelling Units by 2025 and 2040

Growth Tiers
- Existing City
- Tier I Priority A
- Tier I Priority B
- Tier I Priority C
- Tier II
- Tier III

Residential Growth Areas
- Residential Growth Areas

LPS Property
- Existing LPS Facilities
- Vacant Sites/Future Schools

Urban Road Projects
- 2012-2025 Projects
- 2026-2040 Projects
- Projects Beyond 2040
- County Programmed Projects

Miles: 0 0.5 1 2

N W E S

LINCOLN - LANCASTER COUNTY
PLANNING DEPARTMENT
Information Technology Services
ITS
555 South 10th Street
Lincoln, Nebraska 68508
Ph: 402.441.7491 Fax: 402.441.6377

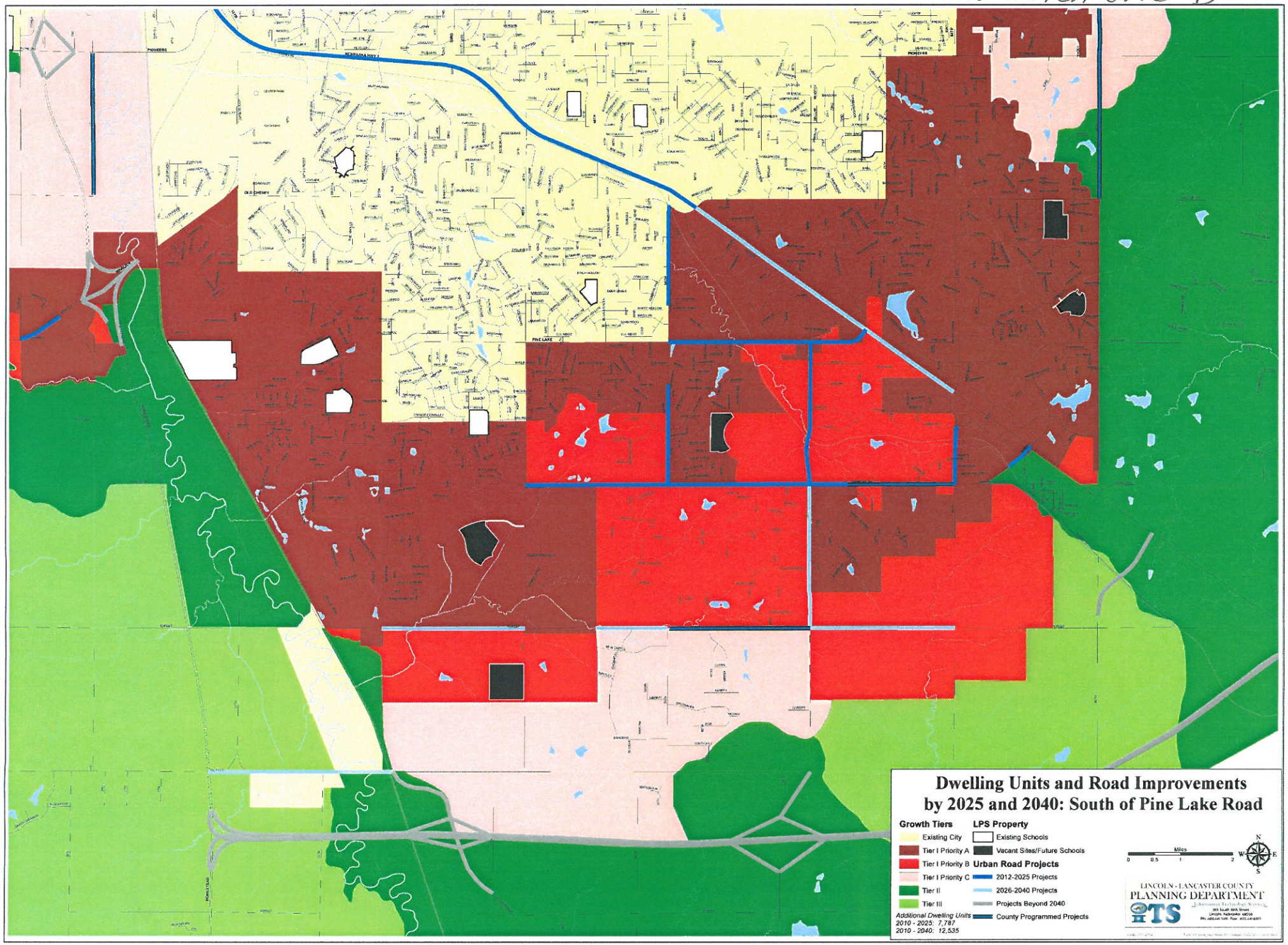
Date: 2/27/2012 Path: M:\plan\plots\mxds\BG_request_022212.mxd

Agenda Item #4 Reorder

4. Planning & Coordination of School Locations:

   a) City of Lincoln Projected Growth (David Cary – Planning Department)
   b) Lincoln Public Schools 10 Year Plan (Scott Wieskamp – LPS)
   c) Coordination Process (Scott Wieskamp – LPS, David Cary – Planning Department, Lynn Johnson – Parks & Recreation)
   d) Infrastructure Needs for Existing and Future Schools (Scott Wieskamp – LPS, Randy Hoskins – Public Works & Utilities)
   e) Goodrich Middle School/14th and Superior Pedestrian Tunnel (Scott Opfer – Public Works & Utilities)

Attachment B



C

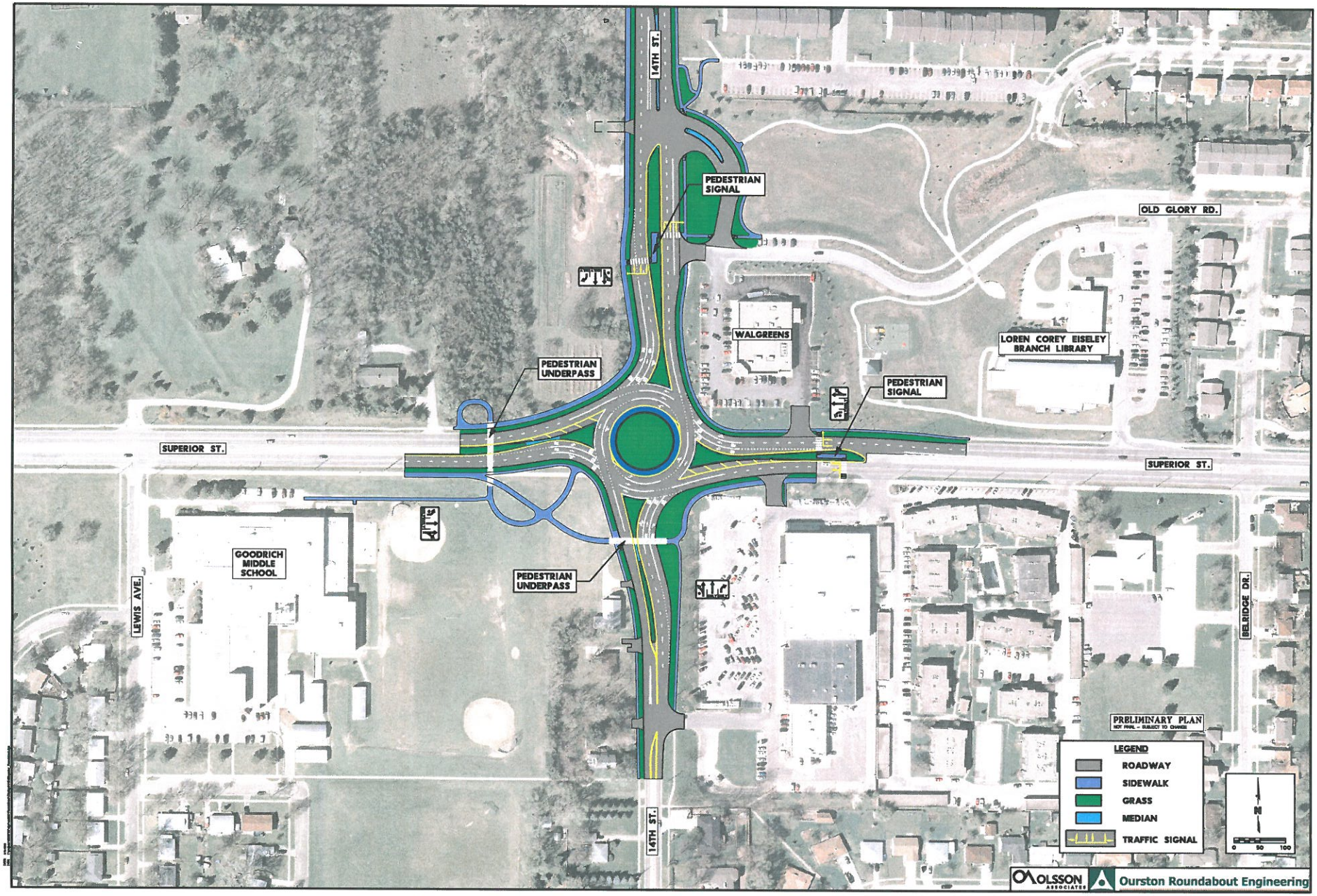
Super Commons Meeting

City/County Rm. 113

Tuesday, February 28, 2012

- N. 14th Street Project - History of "Roundabout" @ Superior Street
- Three "fixed position" Cameras in each under-crossing
- "Pan-Tilt-Zoom" camera at the intersection
- Still images from cameras to be placed on City Website - 15 second updates
- Enable access to live video by LPS
- Will be working with new Goodrich Principal to inform and educate students & parents about the cameras/safety. (Open House, Student Assembly, "Crossing Guards")
- Will work with Principal, if interested, to allow Goodrich Art Department to paint mural on walls of under-crossing.

D


14TH ST.
PEDESTRIAN SIGNAL
OLD GLORY RD.
WALGREENS
LOREN COREY EISELEY BRANCH LIBRARY
PEDESTRIAN UNDERPASS
PEDESTRIAN SIGNAL
SUPERIOR ST.
SUPERIOR ST.
GOODRICH MIDDLE SCHOOL
PEDESTRIAN UNDERPASS
LEWIS AVE.
BELRIDGE DR.
14TH ST.
PRELIMINARY PLAN
NOT FINAL - SUBJECT TO CHANGE
LEGEND
ROADWAY
SIDEWALK
GRASS
MEDIAN
TRAFFIC SIGNAL
N
0 50 100
OLSSON ASSOCIATES
Ourston Roundabout Engineering

attachment E

Lincoln Public Schools Community Learning Centers Achievement Data

NeSA-Reading & Math (grades 3 – 8) & Writing (grades 4 & 8)

2009-10 & 2010-11 School Years

Percent Proficient and # Students Tested

(CLC = Students participating in CLC Programming for 30 or more days)

Grade 3

	2009-10 School Year		2010-11 School Year			
	NeSA-Reading		NeSA-Reading		NeSA-Math	
School	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
All Buildings	76	2,637	82	2,658	81	2,668
CLC Buildings	63	1,044	73	1,032	72	1,035
CLC Students	75	338	77	316	74	315

Grade 4

	2009-10 School Year				2010-11 School Year					
	NeSA-Reading		NeSA-Writing		NeSA-Reading		NeSA-Math		NeSA-Writing	
School	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
All Buildings	81	2,603	93	2,603	84	2,661	82	2,669	94	2,659
CLC Buildings	69	979	88	992	76	1,093	73	1,101	89	1,083
CLC Students	79	363	90	260	78	322	76	322	90	321

Grade 5

	2009-10 School Year		2010-11 School Year			
	NeSA-Reading		NeSA-Reading		NeSA-Math	
School	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
All Buildings	76	2,457	80	2,627	80	2,631
CLC Buildings	65	953	71	1,054	70	1,057
CLC Students	66	257	74	300	76	301

Grade 6

	2009-10 School Year		2010-11 School Year			
	NeSA-Reading		NeSA-Reading		NeSA-Math	
School	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
All Buildings	71	2,291	77	2,481	71	2,490
CLC Buildings	64	760	71	1,066	60	1,067
CLC Students	62	136	71	226	60	226

Grade 7

	2009-10 School Year		2010-11 School Year			
	NeSA-Reading		NeSA-Reading		NeSA-Math	
School	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
All Buildings	74	2,315	78	2,339	69	2,351
CLC Buildings	64	760	70	981	59	989
CLC Students	70	128	76	149	61	149

Grade 8

	2009-10 School Year				2010-11 School Year					
	NeSA-Reading		NeSA-Writing		NeSA-Reading		NeSA-Math		NeSA-Writing	
School	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
All Buildings	76	2,294	95	2,284	75	2,334	67	2,336	90	2,343
CLC Buildings	72	761	93	763	67	1,012	58	1,014	85	1,011
CLC Students	76	95	94	94	71	132	64	132	92	132

Grade 11

	2009-10 School Year				2010-11 School Year			
	NeSA-Reading		NeSA-Writing^		NeSA-Reading		NeSA-Math	
School	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
All Buildings	67	2,367	95	2,284	66	2,385	57	2,378
North Star	51	389	85	400	65	450	51	449
CLC	No CLC in 09-10				*	*	*	*

Lincoln Public Schools Community Learning Centers
Attendance Data
2009-10 & 2010-11 School Years
Average Days Absent
(CLC = Students participating in CLC Programming for 30 or more days)

Elementary

	2009-10 School Year		2010-11 School Year	
	Average Days Absent	Number of Students	Average Days Absent	Number of Students
All Buildings	**7.5**	**17,961**	**7.1**	**17,993**
CLC Buildings	**8.1**	**7,009**	**8.0**	**8,228**
CLC Students	**8.0**	**1,445**	**6.5**	**1,843**
Arnold	8.1	689	7.6	752
CLC	8.9	123	5.9	157
Belmont	7.8	793	8.1	655
CLC	8.0	253	7.2	252
Brownell	8.1	323	7.2	333
CLC	7.2	75	6.2	66
Calvert	8.6	407	7.4	413
CLC	No CLC		6.3	155
Clinton	8.0	501	7.7	515
CLC	8.4	120	5.7	100
Elliott	8.4	396	9.2	390
CLC	8.0	57	7.4	124
Everett	8.2	509	8.2	497
CLC	7.6	103	6.2	131
Hartley	7.5	320	7.0	334
CLC	8.0	115	6.0	118
Holmes	7.7	414	7.4	425
CLC	7.9	50	6.6	63
Huntington	8.3	457	8.9	471
CLC	8.1	125	6.2	116
Lakeview	8.2	285	8.3	289
CLC	7.5	47	7.0	88
McPhee	8.7	285	9.4	300
CLC	8.4	67	9.1	76
Norwood Park	8.7	133	7.6	136
CLC	8.8	46	5.6	42
Pershing	7.6	375	7.1	390
CLC	7.9	60	5.3	80
Prescott	8.8	478	9.3	481
CLC	8.5	60	6.1	84
Riley	7.8	349	7.8	387
CLC	8.3	69	6.0	83
Saratoga	7.6	251	10.0	269
CLC	7.1	40	8.7	47
West Lincoln	8.1	451	7.9	479
CLC	6.8	35	6.7	61

Middle School

	2009-10 School Year		2010-11 School Year	
	Average Days Absent	Number of Students	Average Days Absent	Number of Students
All Buildings	**9.6**	**7,004**	**8.6**	**7,277**
CLC Buildings	**9.6**	**3,042**	**9.6**	**3,135**
CLC Students	**10.2**	**367**	**8.2**	**517**
Culler	10.3	411	9.3	441
CLC	9.7	177	7.3	128
Dawes	†	†	†	†
CLC	13.2	39	6.6	21
Goodrich	10.5	689	9.2	686
CLC	10.8	40	6.0	33
Lefler	10.0	559	10.9	573
CLC	10.7	74	9.5	87
Mickle	9.7	696	8.9	755
CLC	7.6	37	6.9	66
Park	9.4	687	9.7	680
CLC	No CLC		9.3	182

†No building level data. Dawes and Goodrich CLCs both housed at Dawes.

High School

	2009-10 School Year		2010-11 School Year	
	Average Days Absent	Number of Students	Average Days Absent	Number of Students
All Buildings	**13.1**	**9,846**	**12.8**	**9,989**
North Star	13.7	1,802	14.5	1,834
CLC	No CLC		16.1	9