



**The Intersection of
Race and Poverty:**
The Inherited Biases and Inequities

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TOPICS

- *What happened and how did we get here?
- *Impacts of inadequate policies.
- *Where are we now and has there been progress?
- *Our roles and responsibilities for right-sized change.



Too Often; Too Familiar

- *Person born into poverty
- *Product of subsidized housing
- *Exposed to less than stellar educational system or environment
- *Disadvantaged community
- *Lack of adequate access to sufficient wage paying jobs or the pipeline/training opportunities
- *Person of color



How Did We Get Here?



Founding Principle

Up By Your Bootstraps

- *Work hard and earn your way
- *Get an education
- *Be a good, productive citizen in society
- *Give back to your community
- *Invest and make sound money and business decisions
- *Build wealth to pass down to future generations



Lessons Learned

- *Inhumane and blatantly wrong early public policy
- *Economic prosperity that was not equitable or prosperous for all
- *Reoccurring pattern of mistreatment and discrimination of specific groups under the guise of religion
- *Inadequate public policies of a growing, industrialized nation

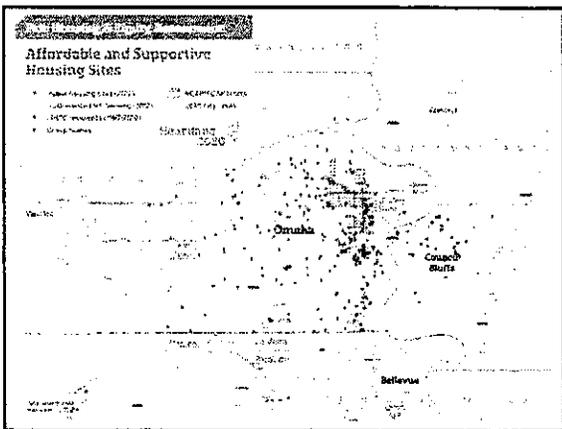


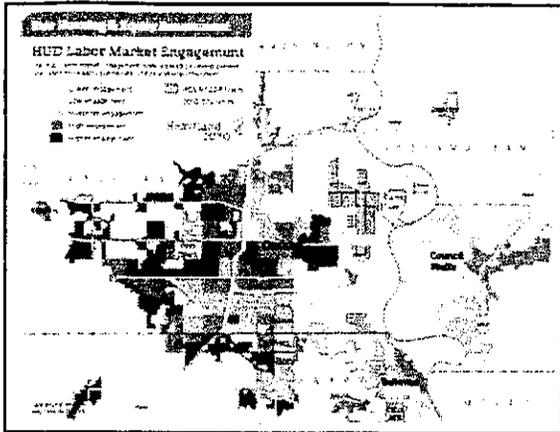
Lessons Learned (cont'd)

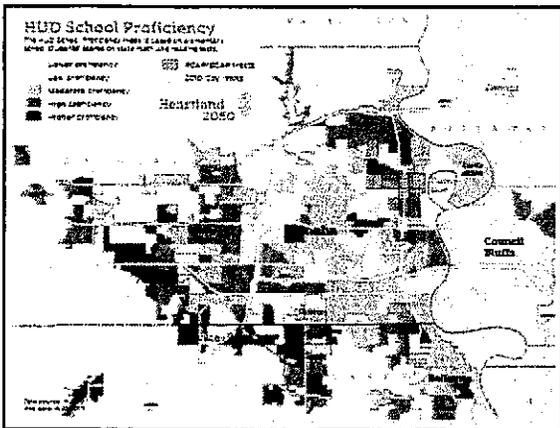
- *Separate but not equal
- *War on poverty; not war against those in poverty
- *Different rules of engagement for different communities and groups

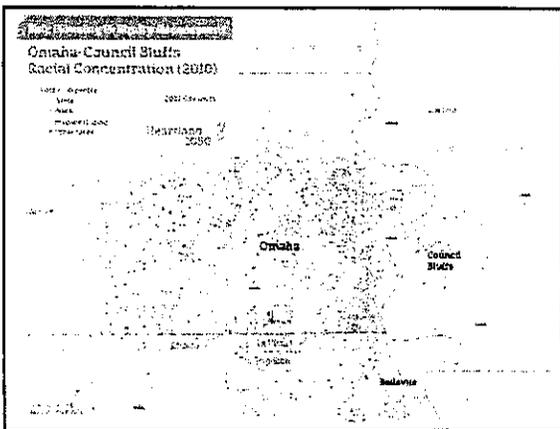


Impacts of Inadequate Public Policy







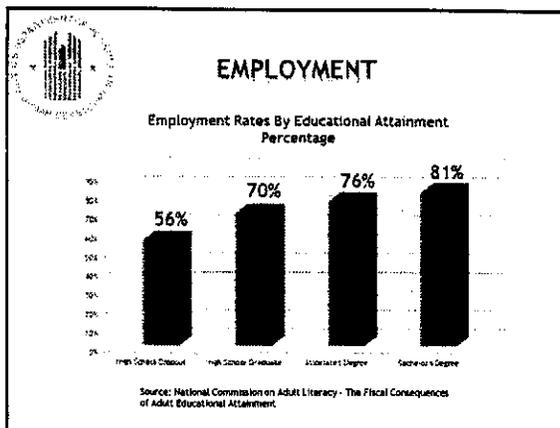


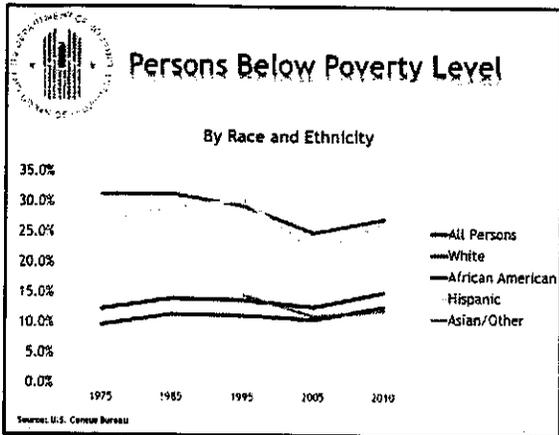


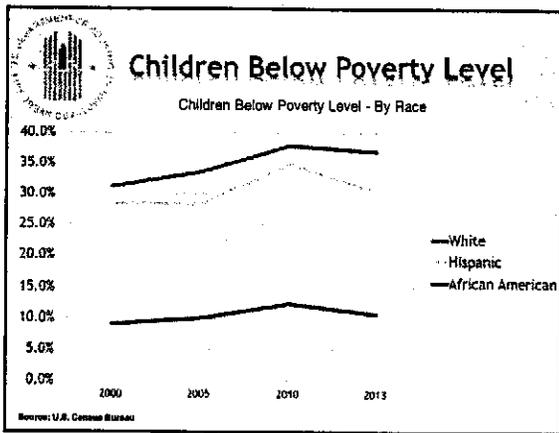
**Where are we now and
has there been
progress?**
Poverty, Education, Homeownership,
& Employment

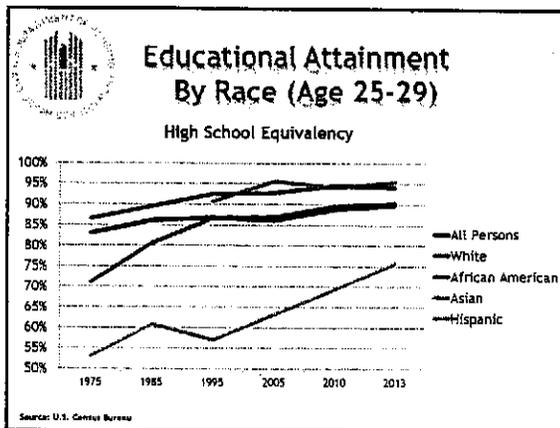


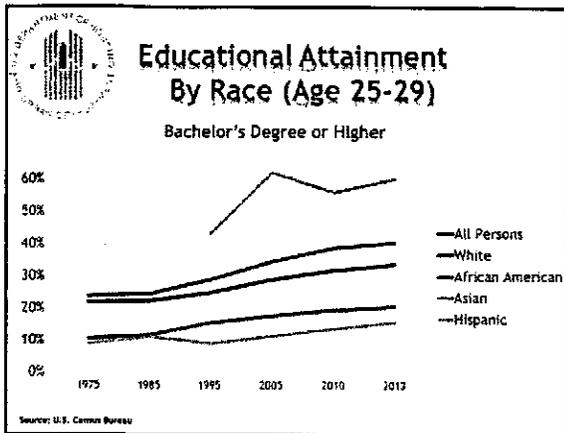
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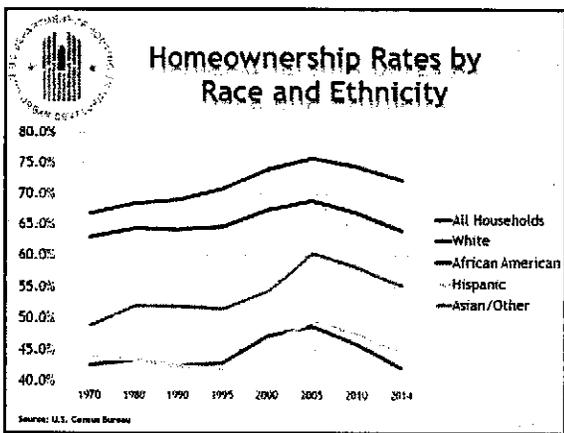


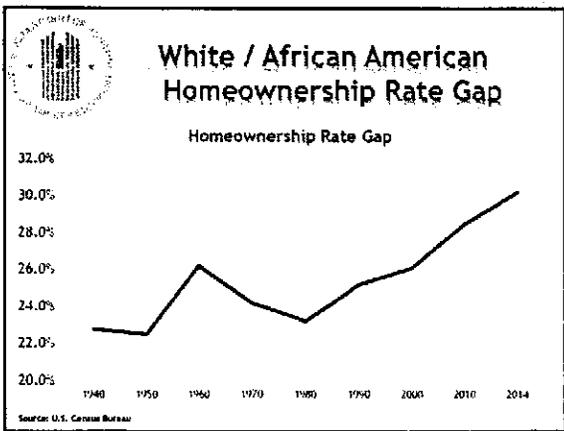


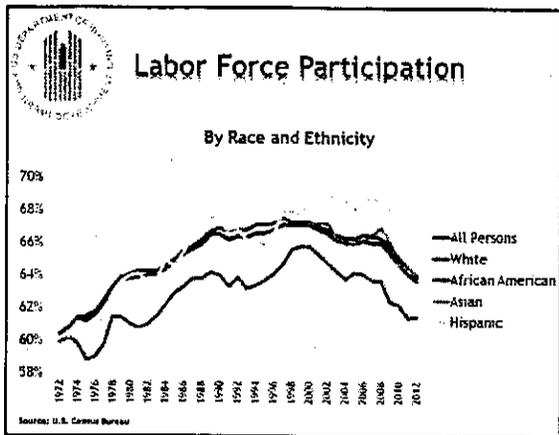


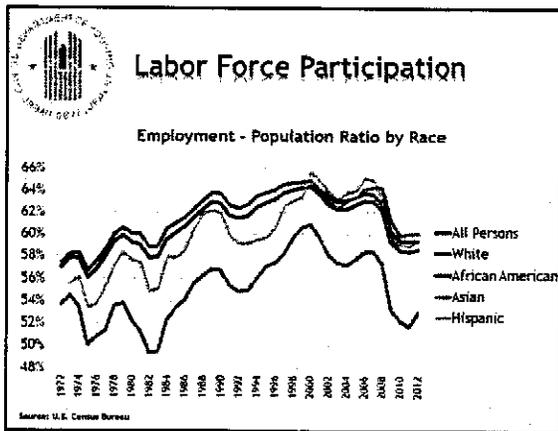




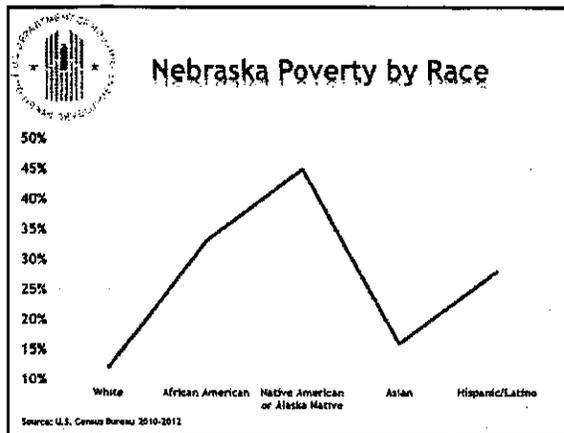


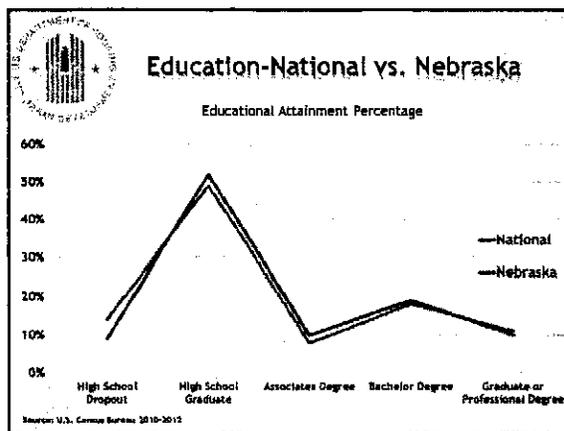


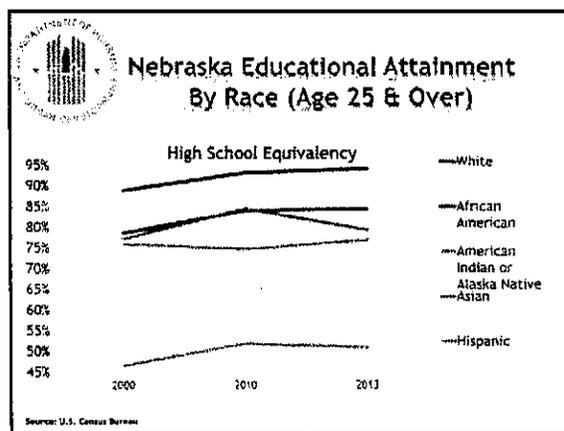


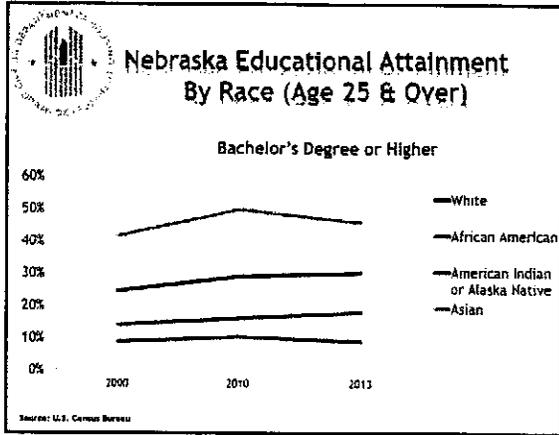


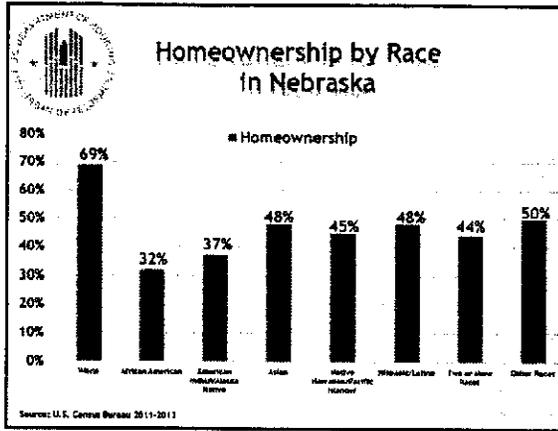
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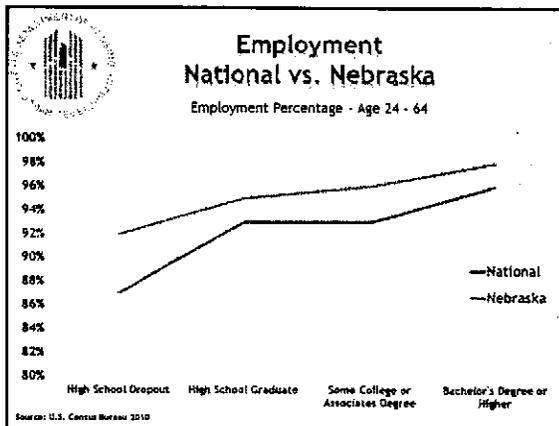


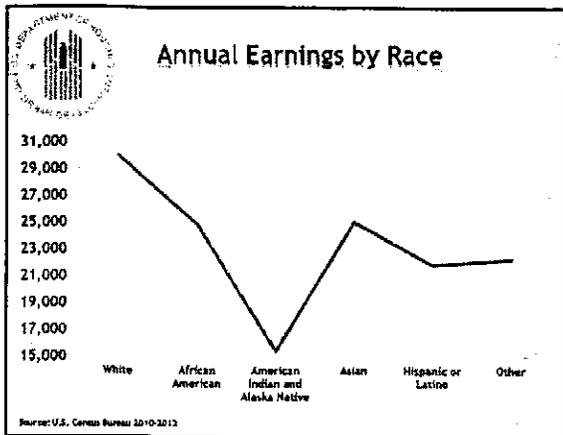


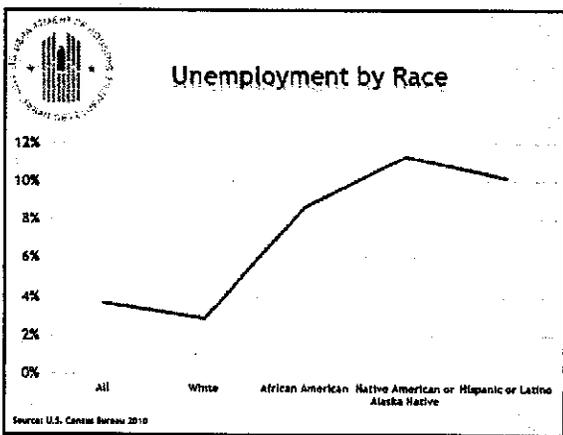














Our Roles and Responsibilities for Right-Sized Progress: Economic Prosperity



Three Pillars to Changing the Dial

- *Stable & secure housing
- *High performing schools with applicable education standards
- *Employment that sustains as well as enhances quality of life
- *Intricately related with none more important than the other



Societal Understanding

- *Poverty, Socioeconomic Status, Race/Ethnicity
- *Ongoing personal and institutional barriers
- *Intentional & strategic policies & practices leading to enhanced access to opportunities
- *Equity/Engagement/Inclusion v. Diversity



Officials, Policies and Measured Impact

- *Movement to revitalize Urban Core
 - *Be mindful of failures from early public policies
 - *Policies have to be specific and meet desired intent
 - *Ongoing measurement for success



Communities, Families and Individuals

- *Hold officials, communities leaders, and self more accountable
- *Refuse to accept low or mediocre outcomes
- *Get involved and better understand public policy

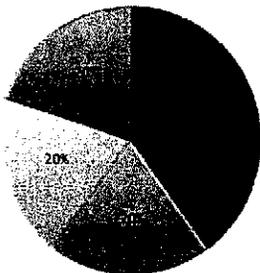


Communities, Families and Individuals

- *Work collaboratively
- *Model the conduct and community you desire
- *Set higher expectations for youth and demand that they are met



Individual Accountability Decision Diagram



- Individual
- ▨ Community
- ▩ Family
- ▧ Institutions and Structures



Pull Yourself Up By Your Bootstraps

- *New v. Used
- *Correct size
- *Appropriate for journey
- *Fully Functional
- *1 boot v. a pair
- * Any boots received